

Individual Transition Plan (ITP) Instructional Plan 2014-2015

Background

2010-2011

In 2011 the District commissioned a study to review SDUSD's Transition Practices. The study was conducted by a team from San Diego State University headed by Dr. Jason Naranjo. The study included the review of 1,257 Individualized Education Plans (IEP) for students ranging in age from 16-22. The Transition Plans included as part of these IEPs were measured against the Indicator 13 Checklist (Attachment).

The Indicator 13 Checklist contains 8 questions; each question is answered for each of the following transition domains: Education/Training, Employment, and Independent Living Skills (if applicable). Each question can be answered with 'Yes', 'No', or 'NA'. Those questions that are answered with 'Yes' or 'NA' are considered to be compliant. The 8 questions across the 3 domains yielded 24 areas of study

2011-2013

During the 2011-2012 school year, the results of Dr. Naranjo's report were shared with community members, parents, site teams, and other stakeholders. The data presented were used to create a plan to increase the number of Transition Plans that were developed in accordance with Indicator-13.

That plan included:

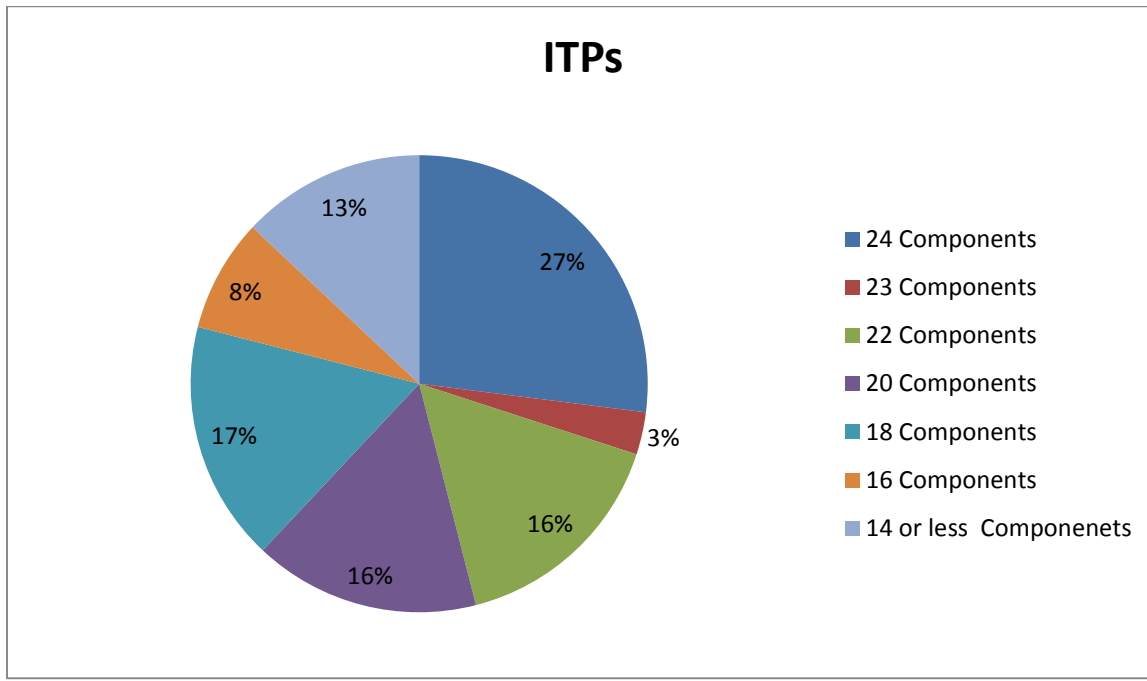
- The development of Resource Materials to be provided to sites and posted on District website
- Cluster wide, site, and individual trainings on the development of Transition Plans
- Year-end Transition Plan reviews for each site, conducted centrally (10 per comprehensive site)

The results of this review indicated growth in all three domains included on the Indicator 13 Checklist: Education/Training, Employment, and Independent Living.

2013-2014

During the 2013-2014 school year, a more comprehensive review of Transition Plans was conducted. The review included 1,146 Transition Plans. The review was conducted at high school campuses throughout the district and provided an opportunity for case managers and

other site personnel to participate in the review. This review yielded 306 (26.7%) Transition Plans that met all 24 components of Indicator 13. (Additional results are included in the graph and table below.)



Number of Components Met	Number of Transition Plans	Percentage of Total Reviewed
24	306	27%
23	33	3%
22	186	16%
20	181	16%
18	192	17%
16	96	8%
14 or less	152	13%

In addition to this review, four comprehensive high schools participated in triannual reviews of Transition Plans. The first of these reviews was conducted centrally with feedback being provided to site teams. The second was conducted at the site, facilitated by personnel from the Special Education Department with instant feedback being provided. The third was conducted at the site, by site personnel, with feedback being provided to the Special Education Office (Monitoring and Feedback sheet attached).

The data from both reviews conducted in 2013-2014 were used to develop 'next steps' for continued improvement.

2014-2015 Moving Forward

Transition Committee

- Action Plan development and/or revision
- Team planning and monitoring of progress

Compliance

- Continually monitored and reviewed by Spec Ed Dept and site admin.
- Monthly Indicator 13 Reviews facilitated by Special Ed Department staff and high school case managers, beginning October 2014

Moving to Qualitative measures

- Focus areas: Course of Study and Appropriate Assessments

Professional Development

- Training Area PRT's with Trainer of Trainer Materials, led by K. Alicea; October 2014
- PRT's train site staff, new hires

Data Collection

- Site monitoring Sheets for Indicator 13 Reviews
- PD Training Logs, per site
- Indicator 13 Review Sheets, per site/case manager
- Samples of Course of Study and Assessments for sites to reference

*Please note that the Transition 3 year Action Plan is currently being updated and will be ready to share next month.